



Southern Lehigh School District

High School Syllabus

Study Skills for Learning Support Students 2014-2015

Course Description:

This course is designed for students with IEP's to provide support and strategies for academic success. Students will explore various learning styles in order to discover their own personal learning style. They will develop self-awareness and self-advocacy skills through a better understanding of their IEP's.

Course Content:

Course content is individualized and based on student's IEP goals and objectives.

This course will also cover:

Test taking strategies

Test Preparation

Organization

Time Management

Understanding development and implementation of IEP's

Exploration of postsecondary school or careers

Required Textbooks and/or Other Reading/Research Materials

Student's IEP

Teacher made units of instruction

Course Requirements:

Students are expected to be an active participant in their education. They will be required to monitor their grades and assignments. Students are encouraged to utilize strategies taught in this class in all educational settings. Other requirements may vary based on student's individual goals.

Grade Components/Assessments:

Grades will be based on daily assignments, projects, test/quizzes and class participation. Grades will be assigned the following weights:

Participation	50%
Classwork	25%
Assessments	25%

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

Quarter 1	20%
Quarter 2	20%

Quarter 3	20%
Quarter 4	20%
Final	20%

Required Summer Reading/Assignments:

N/A